The University of Western Ontario

School of Health Studies Faculty of Health Sciences

HS 4205: Health Promotion in Practice

Class times: Fridays 10:30am 1:30PM

Location: Zoom (Link will be posted in OWL)

Course Instructor: Dr. Anita Cramp
Email: acramp2@uwo.ca
Dy appointment

A. Course Description

Health promotion planning and evaluation is essential when revising or creating programs or services. This practical and hands-on course will develop your conceptual and applied understanding of program planning and evaluation

Th ability to meet their academic responsibilities may, on occasion, be impaired by extenuating circumstances, including short-term illness or injury. Reasonable academic consideration is a cooperative process between the University, the student, and academic staff. All participants in the processmust act in good faith, and fulfil their respective obligations, if it is to succeed.

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant as to temporarily render them unable to meet academic requirements, may submit a request for academic consideration through the following routes:

- (i) Submitting a Self-Reported Absence form, provided that the conditions for submission are met;
- (ii) For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner, in order to be eligible for Academic Consideration; or
- (iii) For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to Academic Counselling in their Faculty of registration, in order to be eligible for academic consideration.

Students seeking academic consideration:

Are advised to consider carefully the implications of postponing quizzes, testsor midterm examsor delaying handing in work;

Are encouraged to make appropriate decisions, based on their specific circumstances, recognizing that minor ailments (e.g., upset stomach) or upsets (e.g., argument with a friend) are not normally an appropriate basis for a self-reported absence;

Must communicate with their instructors no later than 24 hours after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence:

Are advised that all necessary documentation, forms, etc. are to be submitted to academic counselling within two business days after the date specified for resuming responsibilities

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe as to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) should self

f.	Self-reporting may not be used for assessments (e.g., midterm exams, tests, reports, presentations,

Learning occurs in a social environment and is a collaborative experience that requires the active participation of all those involved teachers, teaching assistants and students. Successful learning happens when the professor, the assistants and the students uphold their respective roles and responsibilities. In this sense, learning is a that depends on the instructor, teaching assistants the students being prepared. It is the responsibility of the professor to be prepared to lecture on cours s questions about course material in a timely fashion. It is the responsibility of the teaching assistants to assist the professor in the preparation and grading of exa questions about course material during the year and before the final exam. It is the responsibility of students to prepare for each week by completing required course readings, listen to the lectures, watch videos, take notes, and to ask questions about course.

Students who miss Zoom sessions are responsible for the material they have missed. Instructors are not obliged to review the contents of missed lectures.

Course instructors own and retain the intellectual property rights of their teaching materials. These rights extend to materials used in online settings

Year 3: 72-76 (core) and 74-78 (elective)

Year 4: 74-80

Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at The University of Western Ontario, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed, and set out the disciplinary procedures that the University will follow. For more information, visit https://www.uwo.ca/univsec/pdf/board/code.pdf.

		logic-model.pdf?la=en			
	Feb 1 - 7	Video Lecture: Evaluation Overview	Quiz #1 Friday		
		Evaluation Overview	Feb 5. Quiz opens		
		Evaluation Types	at 10:30am.		
4		Standards	Inclusive of weeks		
		Ethics	1 to 3.		
		Readings: Text Chapter 13			
		Troddings. Tox. Grap.or To			
	Feb 8 - 14	Video Lecture: Evaluation Step 1	Group		
		Focus the Evaluation	Assignment #1		
		Evaluation Matrix	Friday Feb. 12,		
		Lydiddion main	11:55pm submit		
			via OWL		
5		Readings:	Assignments		
		CDC: Putting Together an Evaluation Matrix -	7 Golgrinients		
		https://www.cdc.gov/std/program/pupestd/PUPESTD_Eval-			
		Matrix_ShortQuide_Final.pdf			
		Matrix_310rt@dide_mnai.pdi			
6	Feb 15 21	eb 15 21 Reading Week			
	Feb 22 - 28	Video Lecture: Evaluation Step 2			
	. 00 22 20	Developing a Data Collection Plan			
		Selecting an Evaluation Design			
		Measurement			
7		Validity			
'		validity			
		Live Meet: Friday Feb 26, 10:30am Assignment #1 Review & Assignment #2 Q			
		and A.			
		and A.			
		Readings: Chapter 14 (375-end), Chapter 5			
<u> </u>	Mar 1 7	Video Lecture: Evaluation Step 2 Continued	Group		
	IVIGI I	Data collection Sources	Assignment #2		
8		Data concollon wards	Friday Mar 5,		
		Readings: Chapter 4, (pg 71-90)	11:55pm submit		
		via OWL			
			Assignments		

Mar 8 - 14 Video Lecture: Evaluation Step 2 Continued

Data collection Sources Continued

Live Meet: Friday Mar 12, 10:30am

Live Meet: Friday Mar 26 10:30